Lessons for the Leader

Remember the home makeover shows that required the homeowner to enlist friends to help? Friends helped because they cared about the homeowner. We assume the groups worked together happily. Let’s meet friends who chose to work together to spread the gospel of Jesus.

- Read Acts 18:1-4. On one of his journeys, Paul met Aquila (AK wih luh) and Priscilla (prih SIL uh). How did Aquila and Priscilla end up in Corinth? What did the three of them have in common that led to them working together? Not only did they share the same occupation, they shared the love of Christ. As Paul worked with Aquila and Priscilla in the tent-making business, he continued to share the gospel in the synagogue.
- Read verses 18-23. Aquila and Priscilla accompanied Paul to Ephesus. After a short stay, Paul continued his journey, sharing the gospel and strengthening the believers. Aquila and Priscilla stayed in Ephesus. If you had been Aquila or Priscilla, would you have wanted to stay in Ephesus or continue on the journey with Paul?
- Read verses 24-28. While in Ephesus, Aquila and Priscilla heard a man named Apollos speaking boldly in the synagogue about Christ. What did Aquila and Priscilla realize about Apollos? What motivated Aquila and Priscilla to work with Apollos so he would more accurately understand the faith? Whom do you help more accurately understand the faith?
- Read Ephesians 6:7. The faithfulness of Aquila and Priscilla resulted in the continued spread of the gospel not only through Paul, but through Apollos, too. Do you serve faithfully? Are you a good example of working together happily with others?

What do these symbols mean?

1 ➔ Application Activities Format: Follow the numbers with arrows for a 30-minute, large group plus 20-minute Application Activities format.

1 Follow all the numbers for a 45- to 60-minute large group only format.
Introduction to Worship

1 ➔ Greet Children

**Pull It Together**
Offering container

- Show children where to put their offerings.

2 ➔ Work Together

**Pull It Together**
Masking tape, music CD, CD player

- Tape several long strips of tape on the floor a few feet apart. Tape enough strips so all of the kids can stand on the strips.

**Teacher Tip**
Use hula hoops instead of tape.

- Instruct: "When you hear the music, march around the room. When the music stops, stand on the tape strips. Work together to make sure everyone finds a place to stand on the tape."
- Start the music and play one round.
- Congratulate children for working together.
- Remove one of the strips and play again.
- Play until only one strip is left.

Worship

3 ➔ Welcome Children (2 minutes)

- Say: "Welcome! I am so glad you are here. Working together to stand on the tape was fun. I liked how you all worked together. Learning to work together is very important. God wants us to learn to work together."

4 Sing "Move with Me" (DVD, 2 minutes)

5 Sing "For God Made Me Just That Way" (DVD, 2 minutes)

6 ➔ Define Synagogue (3 minutes)

**Pull It Together**
Marker, paper

- Print synagogue on the paper.
- Display and read aloud the word.
- Ask: "What is a synagogue?"
- Invite responses.
- Say: "Say the word with me. 'Synagogue.' A synagogue is 'a building where people go to pray and learn about God.' A synagogue is like a church. When Paul traveled, he went to synagogues and told people about Jesus. We tell about Jesus and God at our church. Let's worship together as we sing."

7 ➔ Sing "I Worship You, O Lord" (DVD, 2 minutes)

8 ➔ Present Offering and Pray (2 minutes)

9 ➔ Tell the Bible Story (7 minutes)

**Pull It Together**
Tape, sheet, 4 poles (brooms, rulers, dowels, etc.), rubber bands or string, scissors

- Tape a large rectangle on the floor for kids to sit in.
- Rubber band or tie the corners of the sheet to the poles. Post "Allergy Alert" (CD) if using rubber bands.

**Teacher Tip**
Set up a tent in the room.

- Enlist four kids to hold the sheet up like a canopy.
- Instruct: "Let's all walk under the tent top and sit inside the rectangle."
- Guide kids to walk under the top and sit on the floor.
- Say: "Thank you for holding up our tent top. Lay the poles on the floor and come sit with everyone. We walked under the tent top and now are pretending to sit inside a tent. The people in our Bible story worked together to sew tents for people. Let's learn other ways the people worked together."
- Open your Bible and tell the story.

Aquila and Priscilla

**Worked with Paul**

*Based on Acts 18:1-4, 18-28*

Paul traveled from the city of Athens to the city of Corinth (KAWR inth). In Corinth, Paul met a man named Aquila (AK wih luh) and his wife Priscilla (prih SIL uh). Aquila, Priscilla, and Paul were tentmakers. Paul worked with Aquila and Priscilla throughout the week making tents. On the Sabbath (a day of rest and worship), Paul went to the synagogue and told people about Jesus.

After working and preaching many days in Corinth, Paul sailed to the city of Ephesus (EF uh suhs). Aquila and Priscilla went with Paul. Paul
preached for a while in Ephesus, but then sailed to other places to preach and teach. Aquila and Priscilla stayed in Ephesus.

One day a man named Apollos (uh PAHL us) came to Ephesus. Apollos loved God and knew about the Scriptures. But Apollos did not know much about Jesus. Aquila and Priscilla invited Apollos to come home with them.

Aquila and Priscilla taught Apollos all they knew about Jesus. Afterward, Apollos understood that Jesus was the one the Scriptures talked about. Apollos continued to travel, telling people about Jesus.

10 ➔ Review the Bible Story (7 minutes)

Pull It Together
Scissors, bag
- Print "Teaching Picture 12 Aquila and Priscilla" and "Review Questions" (CD).
- Print "Work Together" (CD), cut apart, and place in bag.

Teacher Tip
Cut apart "Review Questions." Invite one kid to pull a question and another to answer and pull a letter.

- Display the teaching picture.
- Say: "Paul worked with Aquila and Priscilla. Then Aquila and Priscilla worked together with Apollos. Let's work together to discover something important that God wants us to do."
- Read aloud the review questions, giving each child who answers a question a letter from the bag.
- Instruct: "Let's put the letters together. Look along the bottom of your paper to find a number. We'll start here [point] and line up in number order. I'll need everyone to help count aloud the numbers."
- Lead everyone to count as you line up kids with papers in correct order.
- Say: "Display your letters. The letters spell the words work together. God wants us to work together with people."
- Collect papers from kids.

Teacher Tip
Give letters to an adult to tape together or to a paper to use in step 17.

11 ➔ Use Worship Guides (7 minutes)

Pull It Together
Worship Guides, markers
- Distribute Worship Guides and markers.
- Help kids complete Worship Guide activities.

12 Learn the Bible Verse (7 minutes)

Pull It Together
Beach ball, paper, marker
- Print Ephesians 6:7 from your preferred translation on the paper.

Teacher Tip
Print "Ephesians 6:7 Paraphrase" (CD).

- Display and read aloud the verse.
- Say: "This verse teaches us that God wants us to work together. Everyone stand by a partner. Let's make two lines with partners facing each other. One partner stand along this line [draw imaginary line with hand] and the other partner stand along this line [draw a second line]. Hold your partner's hands."
- Assist kids with lining up shoulder to shoulder and holding hands.
- Explain: "I'll roll this beach ball across your hands as I say the Bible verse. Work together to get the ball to the end of the line without dropping the ball. The last set of partners will bring the ball to me and we'll roll again."
- Say the Bible verse as you roll the ball.
- Repeat several times.

13 Make Application (4 minutes)

- Say: "God wants us to work with people. How can we work together with people?"
- Invite kids to tell ways people can work together (opening doors for people, offering to help carry items, asking or inviting kids to play together, listening when people are talking, telling people about your church, telling people about Jesus, etc.).
- Remark: "Aquila and Priscilla were not preachers, but they still told people about Jesus. The couple worked together with Paul and Apollos to tell about Jesus. We can work together with people, too."

14 ➔ Go to Application Activities or Wrap-Up
15 Sing “Whoa!” (DVD, 2 minutes)

16 Pray (2 minutes)
  • Invite a few children to pray.
  • Pray, asking God to help each person to work happily with people.

17 Play a Game (6 minutes)

Pull It Together
“Work Together” letters from step 10, tape, paper
  • Tape together the letters of each word or tape them to a paper.
  • Display the words.
  • Ask: “What did we learn God wants us to do? (work together) How did Paul, Aquila, Priscilla, and Apollos work together? (told people about Jesus) Let’s name words that begin with the letters of these two words [point to taped words].”
  • Point to each letter, guiding kids to say words with same beginning letter.

Word Suggestions
W: work, wiggle, wrap, walk, wet, wipe, white
O: orange, oval, olive, octopus
R: radio, rabbit, red, read, run, raindrops
K: kite, kitten, kind, keep
T: tell, ten, tomato, tired, toes, teeth, time, tent
G: go, get, grape, green, garden, giant
E: elephant, eleven, eight, envelope, end, ever
H: hop, happy, hot, hamster, heaven

• State a sentence about the Bible story, Bible verse, or life application when children say words related to the Bible story. Suggestions include: “Walk. We learned Paul walked to many places to tell about Jesus. Work. We can work with people. Tent. Paul, Aquila, and Priscilla sewed tents. Happy. God wants us to be happy as we work together.”

18 Dismiss Children to Parents

*Giant Game Floor Mat (001114564) may be ordered through LifeWay Christian Resources Customer Service Center at 1.800.458.2772 or online at www.lifeway.com.
Pull It Together
1½ yards of Polar fleece (up to 60 inches wide), scissors, seam ripper or utility knife (adult use only), paper, markers
• Print "Blanket Instructions" (CD).
• Follow instructions to prepare the fleece (steps 1–4).
• Spread out the fleece on the floor.
• Choose someone or some place to receive the blanket (newborn, clothes closet, family in community, hospital, etc.).

Teacher Tips
• Invite half of the kids to sew 2 sides of the blanket while the others make cards. Then switch places.
• Allow kids to complete 1 side of the blanket at a time if space is tight.

Worship Through Dramatic Play
Build Community Buildings
• State: "Priscilla and Aquila worked together with Paul to make tents. They also worked and traveled together to tell people about Jesus. Priscilla and Aquila taught people in Ephesus about Jesus. They stayed there even after Paul sailed to another place. Where are some places we go? (school, park, church, library, store, etc.) How can we tell people about Jesus at these places?" (say "Jesus loves you!", invite someone to church, etc.)
• Display the "Community Buildings," blocks, and various building materials.
• Allow children to choose a building to build.
• Encourage children to work together to build a community.
• Add the people toys to the area.
• Invite children to practice telling people about Jesus.
• Congratulate children for working together.
• Say the Bible verse (Ephesians 6:7).
• Say: "We worked together happily to make a community. Let’s remember we can work with people."
• Pray.

Pull It Together
Various types of blocks and building materials, people figures, scissors
• Print “Community Buildings” (CD) and cut apart.

Worship Through Arts and Crafts
Make a Blanket
• Ask: "What did Priscilla, Aquila, and Paul sew? (tents) They made tents. That is how they made money and helped people. Let’s pretend to sew a blanket to help someone. Everyone sit around the material, but do not touch it."
• Guide kids to sit around the fleece.
• Instruct: "We’ll work together to make the blanket. Instead of sewing with a needle and thread, we’ll push strips of fleece through holes. Each person will push the strip [point] from the bottom through the small hole [point] and pull it through [demonstrate]. This will make the fringe for the blanket. Remember to push the strip through the hole from the bottom and pull out the top."
• Sing while you work (see Lyrics).
• Assist kids as needed.
• Talk about ways to work together.
• Tell who will receive the blanket.
• Invite kids to make cards about Jesus to go with the blanket.
• Say the Bible verse (Ephesians 6:7).
• Say: "We worked together happily to make a blanket for [name person or place]. Let’s remember we can work with people."
• Pray.

Lyrics
(Tune: "Did You Ever See a Lassie"/"The More We Get Together")
We like to work together, together, together.
We like to work together because God wants us to.
Because God wants us to, because God wants us to.
We like to work together because God wants us to.

Week of August 18, 2013
Worship Through Games

Run Relays
- Explain: "We’ll work together in groups to complete a task at each station. This is not a race but a time to see which team works together the best."
- Place kids into teams and assign stations to go to first.
- Describe the activities at the stations.
- Instruct: "When I say, 'go,' run to a station and do the activity. When finished, return here [point] and wait until all teams return."
- Allow teams to play.
- Reset the items at each station as teams return.
- Play until each team completes all stations.
- Say: "Working together can be fun. God wants us to work together. What people worked together in our Bible story? (Priscilla, Aquila, Paul) How did they work together? (made tents, taught people about Jesus) Who else in our Bible story told people about Jesus? (Apollos) Apollos worked together with Aquila and Priscilla to learn about Jesus. How can we work together with our friends?" (take turns, play nicely, help with jobs, etc.)
- Say the Bible verse (Ephesians 6:7).
- Lead kids to clean the area.
- Pray.

Worship Through Exploration and Discovery

Make Pudding
- Instruct: "Everyone wash and dry your hands. Then sit with a partner on the floor. We’re making a snack for us to enjoy."
- Give each pair a ziplock bag.
- State: "Follow my instructions for making the snack—pudding. One partner hold the bag as the other partner puts three tablespoons [show tablespoon] of pudding mix into your bag. Then let [name teacher] help the other partner pour one cup of milk into your bag. Close your bag. Let [name teacher] check to make sure the bag is closed tight and put tape across the opening."
- Assist pairs with assembling pudding bags.
- Instruct: "Take turns gently shaking and squeezing the bags for two minutes. I’ll set the timer. Shake the bags until the timer goes off. Place the bag on the floor in front of you. The pudding will need to sit in the bag for one more minute."
- Set timer and help kids shake and mix pudding.
- Check each bag to make sure milk and pudding mixed well.
- Invite kids to set out bowls and spoons while the pudding rests.
- Snip a corner of the bags and allow kids to squeeze pudding into bowls.
- Say: "We worked together to make a good snack. Who worked together in our Bible story? (Priscilla, Aquila, Paul) How did they work together? (made tents, taught people about Jesus) Who else in our Bible story told people about Jesus? (Apollos) Apollos worked together with Aquila and Priscilla to learn about Jesus. How can we work together with our friends?" (take turns, play nicely, help with jobs, etc.)
- Pray, and then enjoy the pudding.
Note the items listed. Tell a teacher if your child has any known allergies to any of the items.
Whom did Paul meet in Corinth? (Aquila and Priscilla)

What job did Aquila and Priscilla do? (tentmakers)

Besides preaching, what else did Paul know how to do? (make tents)

Who was Apollos? (a man who loved God and knew much about the Scriptures)

How did Aquila and Priscilla help Apollos? (They taught him about Jesus.)

What is a city Paul traveled to and preached in? (Athens, Corinth, Ephesus)

What day of the week did Paul go to the synagogue? (Sabbath; day of rest and worship)

What is a synagogue? (a place to pray and learn about God)

How did Paul work together with Aquila and Priscilla? (sewed tents; taught about Jesus)

How did Aquila and Priscilla work together with Apollos? (They taught him about Jesus.)

In what book in the Bible is the story about Aquila and Priscilla? (Acts)

Whom did Paul, Aquila, Priscilla, and Apollos tell people about? (Jesus)
Work together happily.

Ephesians 6:7
Blanket Instructions

Step 1: Spread the fleece flat on the floor or table. Make edges even and corners square.

Step 2: Cut a 4-inch square from each corner of fleece. Discard pieces or save to use for another project.

Step 3: Cut fringe pieces (½ or 1 inch wide) around the blanket.

Step 4: Cut a tiny slit at the top of each piece of fringe.

Step 5: Loop the end of the fringe through the slit and pull through.
School

Park (Playground)
Grocery Store

House
Ephesians 6:7

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